## **BS Economics**



## Program Educational Outcomes (PEOs)

These expected learning outcomes encompass the various aspects of learning outlined in the revised Bloom's taxonomy, and are inline with the University's goals, mission, and vision.

The BS Economics program aims to:

01

develop graduates with the necessary skills in quantitative and policy analysis (PLOs A, D, F, G, and H) ability to apply economic concepts on issues and deeply appreciate data relevant to policy and decision-making in the public and private sectors (PLOs A, D, F, G, H, I, J, K, and L)

02

produce not merely outstanding economists but also leaders of the future (PLOs C, E, I, J, K, and L)

03

## Program Learning Outcomes (PLOs)

- A. Articulate and discuss the latest developments in the specific field of practice (PQF Level 6 Descriptor);
- B. Communicate effectively orally and in writing using both English and Filipino;
- C. Work effectively and independently in multi-disciplinary and multi-cultural teams (PQF Level 6 Descriptor);

- D. Act in recognition of professional, social, and ethical responsibility;
- E. Preserve and promote "Filipino historical and cultural heritage" (based on RA 7722, The Higher Education Act of 1994);
- F. Demonstrate and display understanding and knowledge of general and field specific economic concepts, theories and modeling approaches and apply these to provide an economic lens to policy issues;

- G. Demonstrate ability to identify relevant key sources and content of economic data and match appropriate quantitative and qualitative techniques to these data to provide deeper and context specific analysis;
- H. Identify, coherently explain, synthesize, and frame problems using core economic concepts and present a clear exposition of these concepts orally and in writing, individually or in collaborative contexts;
- I. Apply economic reasoning and analytical skills, in order to make informed judgments and decisions cognizant of the nature and implications of assumptions and value judgments in economic analysis and policy as applied to the economy and the environment;

- J. Use economic data, be aware of and be able to implement basic empirical techniques on these data. and clearly expound on the results of these techniques both orally and in writing, individually or in collaborative contexts;
- K. Reflect on interactions between economic thinking and economic events, both historical and contemporary, in the context of economic growth and sustainable development;
- L. Lead with honor and excellence in public service and in fields of practice.